

Re: Messages & Communications Doc. No. 38GL-26-2417 through 2424.

From Guam Legislature Clerks <clerks@guamlegislature.gov>
 Date Thu 6/4/2026 9:54 AM
 To 38th Committee On Rules <committeeronrules@guamlegislature.gov>

Håfa Adai,

Received, and thank you.



Elijah Untalan
Clerks Office
I Mina'trentai Ocho na Liheslaturan Guåhan
 Guam Congress Building, 163 Chalan Santo Papa, Hagåtña, Guam 96910
 Voice: (671) 472-3465/3460 Fax: (671) 472-3524
guamlegislature.gov

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 Thank you

From: 38th Committee On Rules <committeeronrules@guamlegislature.gov>
 Sent: Thursday, June 4, 2026 9:42 AM
 To: Guam Legislature Clerks <clerks@guamlegislature.gov>
 Cc: Frank Blas Jr. <speakerblas@guamlegislature.gov>
 Subject: Messages & Communications Doc. No. 38GL-26-2417 through 2424.

Håfa Adai Clerks Office,

Please see attached, Messages & Communications Doc. No. 38GL-26-2417 through 2424 for processing:

✓	38GL-26-2417	Office of the Governor of Guam	Bill No. 160-38 (COR), signed into law as Public Law No. 38-127.
✓	38GL-26-2418	Office of the Governor of Guam	Bill No. 191-38 (COR), signed into law as Public Law No. 38-128.
✓	38GL-26-2419	Office of the Governor of Guam	Bill No. 253-38 (COR), signed into law as Public Law No. 38-129.
✓	38GL-26-2420	Office of the Governor of Guam	Bill No. 290-38 (COR), signed into law as Public Law No. 38-130.
✓	38GL-26-2421	Office of the Governor of Guam	Bill No. 295-38 (LS), signed into law as Public Law No. 38-131.
✓	38GL-26-2422	Office of the Governor of Guam	Bill No. 309-38 (COR), signed into law as Public Law No. 38-132.
✓	38GL-26-2423	Office of the Governor of Guam	Bill No. 292-38 (COR), lapsed into law as Public Law No. 38-133.
✓	38GL-26-2424	Office of the Governor of Guam	Bill No. 302-38 (COR), Vetoed.

Kindly reply to this email.



Si Yu'os ma'åse',
Marie Crisostomo
 Committee on Rules Assistant
COMMITTEE ON RULES
 Vice Speaker V. Anthony Ada, Chairperson
I Mina'trentai Ocho Na Liheslaturan Guåhan
 38th Guam Legislature

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Messages and Communications 38GL-26-2421.

2 messages

Speaker Frank Blas Jr. <speakerblas@guamlegislature.gov>

Thu, Jun 4, 2026 at 8:51 AM

To: 38th Committee On Rules <committeeonrules@guamlegislature.gov>, Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

Håfa Adai,

Please see attached M&C Doc. No. 38GL-26-2421

38GL-26-2421	Office of the Governor of Guam	Bill No. 295-38 (LS), signed into law as Public Law No. 38-131.
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*Si Yu'os Ma'åse'**Bernice Rivera*

Administrative Assistant


**Office of Speaker Frank F. Blas, Jr.****I Mina'trentai Ocho na Liheslaturan Guåhan 38th Guam Legislature**

Guam Congress Building, 163 Chalan Santo Papa, Hagatña

(671)969-6456

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 **38GL-26-2421.pdf**
6341K**38th Committee On Rules** <committeeonrules@guamlegislature.gov>

Thu, Jun 4, 2026 at 8:58 AM

To: "Speaker Frank Blas Jr." <speakerblas@guamlegislature.gov>

Håfa Adai,

Received, and thank you.

*Si Yu'os ma'åse',*

Marie Crisostomo

Committee on Rules Assistant

COMMITTEE ON RULES

Vice Speaker V. Anthony Ada, Chairperson

*I Mina'trentai Ocho Na Liheslaturan Guåhan**38th Guam Legislature*

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[Quoted text hidden]

LOURDES A. LEON GUERRERO
GOVERNOR



JOSHUA F. TENORIO
LT. GOVERNOR

UFISINAN I MAGA'HĀGAN GUĀHAN
OFFICE OF THE GOVERNOR OF GUAM

Transmitted via Email to: speakerblas@guamlegislature.org

June 3, 2026

THE HON. FRANK BLAS, JR., Speaker
I Mina'trentai Ocho Na Liheslaturan Guåhan
38th Guam Legislature
Guam Congress Building
163 Chalan Santo Papa
Hagåtña, Guam 96910

38GL-26-2421
OFFICE OF THE SPEAKER
FRANK F. BLAS JR.

JUN 03 2026

Time: 4:30 pm
Received: [Signature]

Re: Bill No. 295-38 (LS), "AN ACT TO ADD A NEW ARTICLE 12A TO CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED, RELATIVE TO SCHOOL PSYCHOLOGY LICENSURE; AND TO AMEND §§ 1210I(b) AND 12802(a) OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED, RELATIVE TO INCLUDING SCHOOL PSYCHOLOGY IN THE HEALING ARTS AND ALLIED HEALTH PROFESSIONS DEFINITIONS."

Håfa Adai Mr. Speaker:

The testimony at the public hearing on this legislation established, the current situation at Guam Department of Education (GDOE) reflects an alarming shortfall in the availability of mental health professionals in our schools. There are only six school psychologists serving the entire student population of over 23,000. This school psychologist-to-student ratio of 1:4,600 is a far cry from the National Association of School Psychologists recommended 1:600 ratio. Our students are in dire need of qualified mental health staff, especially given the mounting rates of behavioral and mental health-related challenges amongst Guam's large student population.

Bill 295-38 (LS) establishes a licensure framework for school psychologists under the Guam Board of Allied Health Examiners, and includes Psychology as a recognized healing art and licensed allied health profession. Standardizing and modernizing these licensure requirements will allow GDOE to attract and retain qualified professionals, while the inclusion of a "grandfather provision" protects the psychologists who have been serving our students while they transition to new licensure standards. Ultimately, this ensures that a comprehensive continuity of care is provided to students.

//

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To: The Hon. Frank Blas, Jr., *Speaker*
Fr: The Hon. Lourdes A. Leon Guerrero, *Governor of Guam*
Date: June 3, 2026
Re: Bill No. 295-38 (LS)

Page 2 of 2

For these reasons, I sign Bill No. 295-38 (LS) into law as ***Public Law No. 38-131.***

Senseramente,



LOURDES A. LEON GUERRERO

I Maga'hågan Guåhan

Governor of Guam

Enclosure(s): Bill No. 295-38 (LS) nka P.L. 38-131
cc via email: *Honorable* Joshua F. Tenorio, *Sigundo Maga'låhen Guåhan*, Lt. Governor of Guam
Compiler of Laws



38GL-26-2421
Messages and Communications

RECEIVED
COMMITTEE ON RULES
June 4, 2026

8:51 a.m.

Marie Crisostomo

I MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN
2026 (SECOND) Regular Session

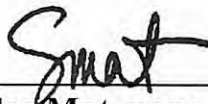
CERTIFICATION OF PASSAGE OF AN ACT TO *I MAGA'HÅGAN GUÅHAN*

This is to certify that **Bill No. 295-38 (LS)**, “AN ACT TO *ADD A NEW ARTICLE 12A TO CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED, RELATIVE TO SCHOOL PSYCHOLOGY LICENSURE; AND TO AMEND §§ 12101(b) AND 12802(a) OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED, RELATIVE TO INCLUDING SCHOOL PSYCHOLOGY IN THE HEALING ARTS AND ALLIED HEALTH PROFESSIONS DEFINITIONS,*” was on the 22nd day of May 2026, duly and regularly passed.



Frank F. Blas, Jr.
Speaker

Attested:



Sabrina Salas Matanane
Legislative Secretary

This Act was received by *I Maga'hågan Guåhan* this 22nd day of May, 2026, at 5:10 o'clock P.M.



Assistant Staff Officer
Maga'håga's Office

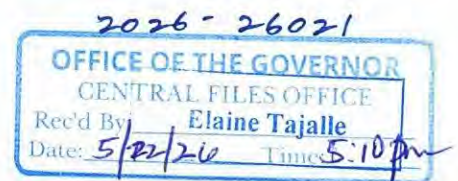
APPROVED:



Lourdes A. Leon Guerrero
I Maga'hågan Guåhan

Date: 6/3/2026

Public Law No. 38-131



I MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN
2026 (SECOND) Regular Session

Bill No. 295-38 (LS)

As amended by the Committee on Health
and Veterans Affairs; and further amended on the Floor.

Introduced by:

Sabrina Salas Matanane
Tina Rose Muña-Barnes
Telo T. Taitague
Eulogio Shawn Gumataotao
Christopher M. Dueñas
Jesse A. Lujan
Vincent A.V. Borja
William A. Parkinson
V. Anthony Ada
Chris Barnett
Frank F. Blas, Jr.
Shelly V. Calvo
Sabina Flores Perez
Joe S. San Agustin
Therese M. Terlaje

AN ACT TO *ADD* A NEW ARTICLE 12A TO CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED, RELATIVE TO SCHOOL PSYCHOLOGY LICENSURE; AND TO *AMEND* §§ 12101(b) AND 12802(a) OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED, RELATIVE TO INCLUDING SCHOOL PSYCHOLOGY IN THE HEALING ARTS AND ALLIED HEALTH PROFESSIONS DEFINITIONS.

1 **BE IT ENACTED BY THE PEOPLE OF GUAM:**

2 **Section 1. Legislative Findings and Intent.** *I Liheslaturan Guåhan* finds
3 that school psychologists play a critical role in supporting the mental health,

1 learning, and social-emotional adjustment of students in Guam’s public schools.
2 School psychologists provide essential services, including psychoeducational
3 assessment, counseling, consultation with educators and families, and the
4 development of programs designed to promote healthy learning environments.

5 *I Liheslaturan Guåhan* further finds that there is currently no specific
6 licensure framework for school psychologists in Guam, and that the absence of such
7 a framework leaves students without the assurance that the professionals serving
8 them have met rigorous, standardized qualifications in school psychology.

9 *I Liheslaturan Guåhan* further finds that establishing clear qualifications for
10 the licensure of school psychologists protects students and their families by ensuring
11 that practitioners possess the requisite education, supervised experience, and
12 demonstrated competency to deliver school-based psychological services. A
13 licensure framework also aligns Guam with nationally recognized professional
14 standards for school psychology practice.

15 *I Liheslaturan Guåhan* further finds that psychologists currently employed by
16 the Guam Department of Education who are providing school psychology services
17 should be recognized and protected through a grandfather provision to ensure
18 continuity of services to students during the transition to the new licensure
19 requirements.

20 It is the intent of *I Liheslaturan Guåhan* to establish a comprehensive
21 licensure framework for school psychologists under the Guam Board of Allied
22 Health Examiners by adding a new Article 12A to Chapter 12, Title 10, Guam Code
23 Annotated, setting forth definitions, qualifications for licensure, and a grandfather
24 provision for current Guam Department of Education psychologists. It is further the
25 intent of *I Liheslaturan Guåhan* to amend the definitions of “The Healing Art” in §
26 12101(b) and the allied health professions list in § 12802(a) of Chapter 12, Title 10,

1 Guam Code Annotated, to include school psychology as a recognized healing art and
2 licensed allied health profession on Guam.

3 **Section 2.** A new Article 12A is hereby *added* to Chapter 12, Title 10, Guam
4 Code Annotated, to read:

5 **“ARTICLE 12A**
6 **SCHOOL PSYCHOLOGY**

7 **§ 12A1201. Definitions.**

8 For purposes of this Article, the following words and phrases shall have the
9 meanings assigned to them:

10 (a) “Practice of school psychology” means the rendering or offering
11 to render to pupils or students services related to learning, educational, and
12 adjustment needs, including but not limited to:

13 (1) Assessment, which includes psychoeducational,
14 developmental, and vocational assessment; evaluation and
15 interpretation of intelligence, aptitudes, interests, academic
16 achievement, adjustment, and motivations, or any other attributes, in
17 individuals or groups, that relate to learning, educational, or adjustment
18 needs.

19 (2) Counseling, which includes short-term situation-oriented
20 professional interaction with children, parents, or other adults for
21 amelioration or prevention of learning and adjustment problems.
22 Counseling services related to the practice of school psychology
23 include verbal interaction, interviewing, behavior techniques,
24 developmental and vocational intervention, environmental
25 management, and group processes.

26 (3) Consultation, which includes psychoeducational,
27 developmental, and vocational assistance or direct educational services

1 to schools, agencies, organizations, families, or individuals related to
2 learning problems and adjustments to those problems.

3 (4) Development of programs, which includes designing,
4 implementing, or evaluating educationally and psychologically sound
5 learning environments; acting as a catalyst for teacher involvement in
6 adaptations and innovations; and facilitating the psychoeducational
7 development of individual families or groups.

8 (b) "School psychology" means the subspecialty of psychology that
9 is primarily concerned with pupils or students in educational settings and the
10 provision of services related to learning, educational, behavioral, social-
11 emotional, developmental, and adjustment needs.

12 (c) "School psychologist" means a person duly licensed under this
13 Article to practice school psychology.

14 (d) "Board" means the Guam Board of Allied Health Examiners.

15 **§ 12A1202. Qualifications for Licensure.**

16 An applicant for licensure as a school psychologist must:

17 (a) Hold a doctoral or master's degree in School Psychology,
18 Educational Psychology, Clinical Psychology, Counseling Psychology,
19 or hold an Education Specialist (Ed.S.) in School Psychology from a
20 regionally accredited institution of higher learning in the United States.

21 (b) Provide documentation demonstrating completion of a
22 practicum, consisting of a minimum of one thousand two hundred
23 (1,200) hours, of which six hundred (600) hours must be in a public
24 school system or equivalent structured experience within the
25 applicant's graduate degree program, under the supervision of a
26 licensed school psychologist, educational psychologist, clinical

1 psychologist, counseling psychologist, or completion of an APA-
2 accredited internship program in a Health Services Psychology field.

3 (c) Pass the Praxis II School Psychology Examination.

4 (d) Demonstrate graduate-level coursework in each of the
5 following areas:

6 (1) Psychological Foundations:

7 (A) the biological bases of behavior.

8 (B) the required or learned bases of behavior,
9 including personality theory, human development, and
10 abnormal behavior.

11 (C) the social, cultural, and systematic bases of
12 behavior; and

13 (D) the individual or unique bases of behavior,
14 including personality theory, human development, and
15 abnormal behavior.

16 (2) Research and Statistics:

17 (A) the methodology used to investigate questions and
18 acquire knowledge in the practice of school psychology; and

19 (B) research design and methodology, statistics, critical
20 thinking, and scientific inquiry.

21 (3) Applied Psychology:

22 (A) the history, theory, and application of psychological
23 principles; and

24 (B) the application of psychological theories to
25 individuals, families, and groups.

26 (4) Assessment:

1 (A) intelligence, personality, cognitive, physical, and
2 emotional abilities, skills, interests, and aptitudes; and

3 (B) psychosocial, including behavioral, adaptive, and
4 cultural considerations in assessment.

5 (5) Interventions:

6 (A) the application of therapeutic techniques.

7 (B) behavior management; and

8 (C) consultation with teachers, school support staff, and
9 management.

10 (6) Professional, Legal, and Ethical Issues.

11 **§ 12A1203 Scope and Limitation of Practice.**

12 The practice of school psychology under this Article shall be limited to
13 educational and school-based psychological services, including assessment,
14 consultation, behavioral intervention, counseling related to educational
15 performance, crisis response, prevention, and other services supporting student
16 learning and well-being within educational settings.

17 Nothing in this Article shall be construed to authorize the independent practice
18 of clinical psychology outside the educational scope authorized herein unless
19 separately licensed pursuant to Article 12 of this Chapter.

20 **§ 12A1204. Title Protection.**

21 A person licensed under this Article may use the title “School Psychologist”
22 or “Licensed School Psychologist.” Nothing in this Article shall authorize a person
23 licensed solely under this Article to represent themselves as a “Clinical
24 Psychologist” or otherwise engage in representations reserved to persons licensed
25 under Article 12 of this Chapter.

26 **§ 12A1205. Referral for Services Beyond Authorized Scope.**

1 A licensed school psychologist who identifies a pupil or student exhibiting
2 severe psychiatric, psychological, emotional, or behavioral health conditions beyond
3 the educational and school-based scope of practice authorized under this Article
4 shall make appropriate referrals to qualified licensed healthcare or behavioral health
5 professionals for further evaluation, diagnosis, treatment, or intervention, as
6 appropriate.

7 Nothing in this Section shall be construed to prohibit a licensed school
8 psychologist from providing crisis response, school-based interventions,
9 consultation, behavioral supports, or coordination of services within the educational
10 setting pending referral or continuation of care.

11 **§ 12A1206 Grandfather Provision.** All persons who hold a position of
12 district school psychologist, school psychologist, or lead school psychologist with
13 the Guam Department of Education at the time this Article becomes law shall be
14 deemed to hold a current, valid license issued by the Guam Board of Allied Health
15 Examiners as a school psychologist under this Article. The Guam Board of Allied
16 Health Examiners shall issue a physical version of such license within ninety (90)
17 days upon enactment of this Article.”

18 **Section 3.** § 12101(b) of Article 12 Chapter 12, Title 10, Guam Code
19 Annotated, is hereby *amended* to read:

20 “(b) ‘The Healing Art’ means the art of prevention, detecting or
21 attempting to detect the presence of any disease; of determining or attempting
22 to determine the nature and state of any disease, if present; or preventing,
23 relieving, correcting or curing of or attempting to prevent, relieve, correct or
24 cure any disease; of safeguarding or attempting to safeguard the life of any
25 woman or infant through pregnancy and parturition; and of doing or
26 attempting to do any of the acts enumerated in this Subsection. The healing
27 arts include, but are not limited to, acupuncture and oriental medicine,

1 audiology, chiropractic, clinical psychology, school psychology, licensed
2 professional counseling, licensed mental health counseling, marriage and
3 family therapy, cosmetology, dentistry, medicine, surgery, osteopathy,
4 nursing, nursing home administration, nutrition and dietetics, occupational
5 therapy, optometry, pharmacy, physical therapy, respiratory therapy, speech-
6 language pathology, and veterinary medicine.”

7 **Section 4.** § 12802(a)(16) to Article 8, Chapter 12, Title 10, Guam Code
8 Annotated, is hereby *added* to read:

9 “(a) Professions. For purposes of this Act, the following allied health
10 professions shall be licensed under the Guam Board of Allied Health
11 Examiners:

12 (1) “Acupuncture” and “Oriental Medicine” shall mean the
13 science and art of examination and diagnosis based on traditional
14 oriental medicine, and treatment of symptoms and diseases by the
15 insertion of needles into the respective three hundred sixty-five (365)
16 major trigger points of twelve (12) meridians, eight (8) extra trigger
17 points of extra meridians, Ashi (regional or local) points, as well as
18 other extra points on the human body, by piercing the skin of the body
19 to control and regulate the flow and balance of vital energy in the body
20 and to treat ailments or diseases of the mind, body, any wound, bodily
21 injury, or deformity. The term includes therapies that use manual,
22 mechanical, thermal, electrical, or electromagnetic treatment based on
23 the principles of oriental medicine to prevent or modify the perception
24 of pain or to normalize physiological functions including pain control
25 for the treatment of diseases or dysfunction of the Yin and Yang organic
26 systems, and includes the application of acupuncture needles, electro-
27 acupuncture, electro-dynamics stimulation, i.e., electro-stimulation,

1 neuromuscular stimulation, etc., ultrasound, or diathermy devices, cold
2 lasers, magnets, cupping, moxibustion, heat and cold therapy, i.e., heat
3 and cold pads, heat lamp, infrared heat, etc., hydrotherapy, acupressure,
4 Tui Na, oriental massage, massage therapy, Chi-gong, breathing
5 techniques, therapeutic exercise, manual traction, natural medicine
6 techniques, and nutrition, including the incorporation of drugless
7 substances and herbs as dietary supplements to promote health.
8 Ordering blood and laboratory tests, x-rays, or image tests to assist in
9 making a diagnosis and monitoring a treatment plan is within the scope
10 of practice of acupuncture and oriental medicine. It shall exclude
11 operative surgery and the prescription of scheduled drugs.

12 (2) “Audiology” shall mean the application of principles,
13 methods and procedures for measurement, testing, evaluation,
14 prediction, counseling, selling, instruction, habilitation or rehabilitation
15 related to hearing aids or ear molds, including the fitting of such
16 devices, or disorders of hearing for the purpose of evaluation,
17 identifying preventing, rehabilitating, ameliorating or modifying such
18 disorders and conditions in individuals.

19 (3) “Chiropractic” shall mean the science, art, and philosophy
20 of things natural, the science of locating and removing interference with
21 the transmissions or expression of nerve forces in the human body, by
22 the correction of misalignments or subluxation of the articulations and
23 adjacent structures, more especially those of the vertebral column and
24 pelvis, for the purpose of restoring and maintaining health. It shall
25 include the use of all natural agencies to assist in the healing art, such
26 as food, water, heat, cold, electricity, mechanical appliances, and the
27 ordering of laboratory tests. The use of imaging procedures shall be

1 limited to skeletal imaging and shall exclude the therapeutic use of X-
2 radiation, the use of contrast studies that introduce dyes, isotopes, or
3 similar contrast media through the skin, orally, via catheterization or
4 retrograde into any body cavity. It shall exclude operative surgery and
5 the prescription of scheduled drugs.

6 (4) “Clinical psychology” shall mean the subspecialty in
7 psychology which is primarily concerned with assessing and alleviating
8 emotional, mental and behavioral disorders in a hospital, institution or
9 other clinical setting.

10 (5) “Individual, marriage and family therapy” shall mean the
11 intervention of a licensed therapist in assisting clients in individual,
12 marriage and family therapy.

13 (6) “Occupational therapy” shall mean the evaluation and
14 treatment provided to people whose lives have been disrupted by
15 physical injury, illness, developmental problems, the aging process, or
16 psychosocial or cognitive difficulties. Treatment entails the assessment,
17 evaluation and treatment to assist each individual to achieve or return
18 to an independent and productive life through techniques which prevent
19 disability, assisting the individual in recovery from illness or accident,
20 and by promoting the development of functions which may have been
21 impaired or delayed. The treatment provided may include, but shall not
22 be limited to, the adaptation of the environment and the selection,
23 design and fabrication of assistive and orthotic devices, and other
24 technology to facilitate development and promote the acquisition of
25 functional skills through purposeful activity.

26 (7) “Physical Therapy” means the utilization of scientific
27 principles for the evaluation and treatment of any disability, injury or

1 disease by the use of physical, chemical or mechanical means,
2 including, but not limited to, heat, cold, air, light, sound, electricity,
3 water, massage, therapeutic exercise and rehabilitative procedures, with
4 or without assistive devices, for the purpose of preventing, correcting
5 or alleviating dysfunction resulting from such disability, injury or
6 disease; the performance of tests and measurements of neuromuscular
7 function as an aid to the diagnosis or treatment of human condition;
8 performance of treatments on the basis of test findings; supervision of
9 selective forms of treatment by trained supportive personnel; dry
10 needling, but only as provided in this Article and by Board rules and
11 regulations; and the provision of consultative services for health,
12 education and community agencies; provided, however, that physical
13 therapy shall not include radiology or electrosurgery. Physical therapy
14 and physical therapy services are not generic terms; they are the use of
15 any intervention, including physical agent modalities/electrotherapy,
16 that is provided by, or under the direction of, a licensed, physical
17 therapist.

18 (8) "Physician assistant" shall mean a Board licensed person,
19 qualified by academic and practical training, who provides patient
20 services under the indirect supervision of a licensed physician. A
21 physician assistant is not an independent practitioner.

22 (9) "Podiatric medicine" shall mean the diagnosis, medical,
23 surgical, mechanical, manipulative, and electrical treatment of the
24 human foot and ankle, including the tendons that insert into the foot,
25 and the non-surgical treatment of the muscles and tendons of the leg
26 governing the functions of the foot.

1 (10) “Speech-language pathology” shall mean the application
2 of principles, methods and procedures for the measurement, testing,
3 evaluation, prediction, counseling, introduction, habilitation or
4 rehabilitation related to the development and disorders of speech, voice,
5 fluency or language, for the purposes of evaluating, identifying,
6 treating, preventing, ameliorating or modifying such disorders and
7 conditions in individuals or groups of individuals.

8 (11) “Veterinary medicine” shall mean veterinary surgery,
9 obstetrics, dentistry means to diagnose, treat, correct, change, relieve or
10 prevent animal disease, deformity, defect, injury or other physical or
11 mental condition, including the prescription or administration of any
12 drug, medicine, biologic, apparatus, application, anesthetic, or
13 therapeutic or diagnostic substance or technique, or the use of any
14 manual or mechanical procedure for artificial insemination, testing for
15 pregnancy or for correcting sterility or infertility, or to render advice or
16 recommendation with regard to any of the above;

17 (12) “Respiratory Therapy” means the treatment and the
18 management of pulmonary diseases with medications and machines
19 provided to patients ‘whose condition or illness is that of (breathing).’

20 (13) “Dietetics and Nutrition Practice” shall mean the
21 integration and application of scientific principles derived from the
22 study of food, nutrition, biochemistry, metabolism, nutrigenomics,
23 physiology, food management, and from behavioral and social sciences
24 in achieving and maintaining health throughout the life span and in
25 providing nutrition care services, including medical nutrition therapy;
26 assessing and evaluating the nutritional needs of individuals and
27 groups, and determining resources and constraints in the practice

1 setting, including ordering nutrition-related laboratory tests to check
2 and track nutrition status and monitor effectiveness of dietary plans and
3 orders; establishing priorities, goals and objectives that meet nutritional
4 needs and are consistent with available resources and constraints;
5 providing nutrition counseling in health and disease; developing,
6 implementing, and managing nutrition care systems; evaluating,
7 making changes in, and maintaining appropriate standards of quality in
8 food and nutrition services; and ordering therapeutic diets, for the
9 prevention, management, and treatment of disease. This term includes,
10 but is not limited to, nutrition assessment; nutrition diagnosis; nutrition
11 intervention, including the ordering of patient diets, nutritional
12 supplements; monitoring and evaluation of nutrition care plans;
13 nutrition support, including the ordering of enteral and parental
14 nutrition, medical food; dietary and nutritional counseling and
15 education regarding food, nutrient and prescription drug interactions;
16 and the development and administration of nutrition care standards and
17 systems. The practice of dietetics and nutrition does not include the
18 medical differential diagnosis of the health status of an individual.

19 (14) “Home Nursing Administration” means the leadership
20 requirement to manage a home nursing institution.

21 (15) “Other allied health professions” shall mean those allied
22 health profession not having separate Board of Examiners enacted by *I*
23 *Liheslaturan Guåhan* that the Board of Allied Health Examiners
24 incorporates into the licensing procedure under this Act.

25 (16) “School psychology” means the subspecialty of
26 psychology that is primarily concerned with pupils or students in
27 educational settings and the provision of services related to learning,

1 educational, behavioral, social-emotional, developmental, and
2 adjustment needs.”

3 **Section 5. Severability.** If any provision of this Act or its application to any
4 person or circumstance is found to be invalid or inorganic, such invalidity shall not
5 affect other provisions or applications of this Act that can be given effect without the
6 invalid provision or application, and to this end the provisions of this Act are
7 severable.

8 **Section 6. Effective Date.** This Act shall take effect upon enactment.